

Everest College Phoenix, Mesa Campus

Student Right to Know and Other Outcomes Information

Continuing Graduate and Professional Education for Graduates of Bachelor's Degree Programs

From July 1, 2010, through June 30, 2011, no students graduating from bachelor's degree programs voluntarily disclosed that they were continuing on to a master's degree or other professional degree education.

2011 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from October 12, 2009, through November 30, 2009, and then looking at the student status of that cohort during the fall period of October 11, 2010, through November 30, 2010. If the student was in graduate or active status, or went into graduate status or re-entered into an active status during that period of time, the student is calculated in the retention rate. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2010	FT Retention	PT Cohort	Status 2010	PT Retention
0	0	0%	0	0	0%

2011 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from September 1, 2009, through August 31, 2010, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
1,271	22%	78%	51%

Ethnicity	Students in Ethnicity Group	Percentage
Non-Resident Alien	0	0%
Hispanic/Latino	353	27.77%
American Indian or Alaska Native	86	6.77%
Asian	19	1.49%
Black or African American	113	8.89%
Native Hawaiian or Other Pacific Islander	6	0.47%
White	636	50.04%
Two or More Races	32	2.52%
Race and Ethnicity Unknown	26	2.05%

Everest College Phoenix, Phoenix Campus

Student Right to Know and Other Outcomes Information

Continuing Graduate and Professional Education for Graduates of Bachelor's Degree Programs

From July 1, 2010, through June 30, 2011, no students graduating from bachelor's degree programs voluntarily disclosed that they were continuing on to a master's degree or other professional degree education.

2011 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from October 12, 2009, through November 30, 2009, and then looking at the student status of that cohort during the fall period of October 11, 2010, through November 30, 2010. If the student was in graduate or active status, or went into graduate status or re-entered into an active status during that period of time, the student is calculated in the retention rate. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2010	FT Retention	PT Cohort	Status 2010	PT Retention
30	13	43%	3	0	0%

2011 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from September 1, 2009, through August 31, 2010, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
12,190	31%	69%	71%

Ethnicity	Students in Ethnicity Group	Percentage
Non-Resident Alien	8	0.07%
Hispanic/Latino	1,331	10.92%
American Indian or Alaska Native	281	2.31%
Asian	73	0.60%
Black or African American	3,612	29.63%
Native Hawaiian or Other Pacific Islander	32	0.26%
White	5,310	43.56%
Two or More Races	253	2.08%
Race and Ethnicity Unknown	1,290	10.58%

Student Right to Know Graduation Rates

As of July 1, 2011, the graduation rate for students who began their post-secondary training at our school from September 1, 2004, through August 31, 2005, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2010, is presented in the following calculations:

Of the 719 students who began school, zero students were qualified for an exclusion from the cohort. Of the 719 students, 293 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 41 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

+++++

Please Note:

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

**DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL
TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2010**

	Enrolled First-Time/ Full-Time Undergraduates	Enrolled First-Time/ Full-Time Undergraduates to Graduate in 150% Time Allowed	Graduation Rate for First-Time/ Full-Time Undergraduates
Totals	719	293	41%
Female	584	242	41%
Male	135	51	38%
Non-Resident Alien			
Non-Resident Alien	0	0	0%
American Indian/Alaska Native	34	14	41%
Asian	12	4	33%
Black or African American	95	35	37%
Native Hawaiian or Other Pacific Islander	0	0	0%
Hispanic or Latino	205	77	38%
White	289	121	42%
Two or More Races	0	0	0%
Race and Ethnicity Unknown	84	42	50%
Pell Grant Recipients			
Pell Grant Recipients	455	191	42%
Subsidized Stafford Loan Recipients Who Did Not Receive a Pell Grant	90	47	52%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	174	55	32%